

2009-10 Program Assessment Update

Department & Program: English: Literature

submitted by: M. Binney and J. Logan

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2009-10, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2010. The following definitions explain the assessment information you'll enter in the table below:

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Demonstrate understanding of common literary terminology, including rhetorical figures, and literary forms	Embedded test questions relating to terminology in ENGL 341 throughout AY 2009-10	1) Data was gathered from two courses in course examinations. 2) Findings from 36 sampled tests indicate 94% answered the questions with either a satisfactory, good, or excellent response.	Course assessment will use more random samples from various instructors across the Literary Studies curriculum and propose more standardized grading criteria to ensure an even assessment of students between different instructors.	The Coordinator of Undergraduate Literary Studies will draft a rubric to be applied to all assessment questions in exams and essays to ensure a robust statistical analysis.	This SLO is instrumental and necessary in satisfying the requirements of the English program and a university education.