As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2010-11, and <u>please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2011</u>. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome**: The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.

2. **Strategy or method of measurement**: Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.

3. **Observations gathered from data**: The findings and analysis of those findings from the above strategies.

4. **Actions recommended based on observations**: Course (activities or content) or program changes recommended.

5. **Plan and timeline for taking action**: How the recommended actions will be implemented, and in what timeframe.

6. **Overall evaluation of progress on objective**: The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective

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Demonstrate effective team building and team dynamics.	Capstone Projects- oral group presentation, written report, and evaluation of final product. *Project design & development. *Company business plan design & develop. *Design fabrication facilities. *Complete the production of a marketable item.	Some students verbalized concerns about group dynamics and how it affects their grades. Human nature of individuals as it applies to the business world.	Continue to emphasize the importance of team-work in the business world. Revise program to include classes on team dynamics and team problem solving	Included TECH 330 & 331 as a requirement for this program. AY 2010-2011 continuing to AY 2011-2012.	This SLO is still central to the program mission. There appears to be less conflict in team dynamics.