

As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for each program for at least one Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2011-12, and please submit it to both your Dean and to Undergraduate Studies by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2011-12.

Student learning outcome (Goal 6):

1. * Practice physical therapy incorporating scientific knowledge and critical analysis:
 Graduates determine the need for a physical therapy examination or referral to other health care professionals; establish a physical therapy diagnosis; design and manage an appropriate plan of care including discharge planning; incorporate clinical reasoning in practice; engage in practice consistent with current standards of care.

 Graduates apply principles of the scientific method to critically analyze professional literature and incorporate scientific knowledge and critical analysis into professional practice.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
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1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
See narrative above for Program Goal 6.	Pass rate for graduates on licensing exam; Report on licensing exam outcomes compared to DPT programs nationally from Federation of State Boards of Physical Therapy (FSBPT)** See narrative below	Class of 2010 – pass rate 100% Class of 2011 – pass rate of 100% Class of 2012 – pass rate of 100% of all reported scores. One student requiring testing accommodations has not yet taken the exam. **see narrative below FSBPT report	Continue to evaluate the DPT curriculum as a faculty and via the curriculum committee on an ongoing basis to assure that current, evidence-based foundational principles and practice instruction are being provided to students in the DPT program, and that students are held accountable for the mastery of these concepts and practices prior to and upon graduation.	Ongoing. In addition, implement the survey for graduates in the Class of 2011 during Fall 2012 and Winter 2013 to determine if, after one year in practice, graduates continue to practice according to the expectations in Goal 6, based upon surveys of graduates, employers, and clients.	Upon graduation, graduates of the EWU DPT program are prepared to practice in accordance with Goal (SLO) 6 as written above.

** FSBPT reports for Classes of 2010 (n=36) and 2011(n=35):

Data on means and standard deviations for EWU classes and for National means and standard deviations are available in hard copy upon request from the Doctor of Physical Therapy Program.

The following categories are examined:

Clinical and Foundational Sciences

Examination

Foundations for Evaluation, Differential Diagnosis, and Prognosis

Interventions

Equipment, Devices, therapeutic modalities

Other interventions

Safety and Professional Roles

System-specific knowledge and practice:

Cardiac, vascular and pulmonary; musculoskeletal; neuromuscular and nervous system; integumentary system; other systems

Reports from FSBPT indicate that EWU DPT graduates achieve substantially higher mean scores in each category, when compared with the national means. Furthermore, when means between the Class of 2010 and Class of 2011 are compared in each of these categories, the Class of 2011 scored higher in each category.