

Assessment Quiz for History 501

1-5. For each of the following, please indicated whether the belief is most characteristic of modernism or post-modernism

100% reason and scientific observation lead to objective knowledge

100% language is inherently unstable

33% knowledge is constructed through power and language

50% historical change sometimes happens suddenly, dramatically

100% steady human progress is not assured

6. The Annales school was more interested in:

a. Large structures than in particular historical events

b. Social structure than in historical geography and climate 33%

c. Producing an annual chronicle of historical developments than in historical analysis per se
12.5%

7. Which of the following titles most clearly suggest an example of gender history?

a. "The Feminization of Pop in the 1970-80s: The New York Dolls and Boy George"

b. "Support for the GOP: A Case Study of the Female Vote in the 1980 Election" 50%

c. "'Prayin' for a Raise': Female Textile Workers in Massachusetts, 1870-1900" 16%

8. In comparative history, which is most important in choosing appropriate units of comparison?

a. The historian's purpose of inquiry

b. The inclusion of two or more states or distinct political entities (counties, cities, etc.)

c. Sticking to one, distinct chronological period 62%

9. Which of the following methodological challenges most distinguishes oral history from "traditional" history?

a. the recognition that people have faulty memories 12.5%

b. the subjectivity of the historian's questions 33%

c. the expectation to produce interview transcripts

10. "Peer review" usually means:

a. neither the author nor the reviewer knows the identity of the other party

b. the reviewer knows the identity of the author, but the author does not know the identity of the reviewer 50%

c. the author knows the identity of the reviewer, but the reviewer does not knows the identity of the author 50%

11-15. Match each of the following items with bibliographic resource best suited for finding the type of material described.

25% bibliographic information for the most recent scholarly articles on German peasants in the 18th century

37% a brief summary for a recent scholarly article about Buffalo Bill

37% information on which U.S. libraries have a rare book on your research topic
75% complete text for a scholarly article published ten years ago
12.5% bibliographic information for scholarly books

- A. America: History and Life
- B. Historical Abstracts
- C. JSTOR
- D. ProQuest
- E. WorldCat

16-20. Cite each of the following works in its alternate format. (In other words, if it appears in footnote format, convert it to bibliographic format, and vice versa.) Also put an “X” in front of the bibliographic format for each item.

Margaret R. Higonnet, ed. *Nurses at the Front: Writing the Wounds of the Great War*(Boston, 2001), 16-18.

100%

Halperin, Charles E. *Russia and the Golden Horde: The Mongol Impact on Russian History*.
Bloomington, 1985.

100%

Sommer, Robert. “The Personality of Vegetables: Botanical Metaphors for Human Characteristics.”
Journal of Personality 56 (December 1988): 665-83.

100%

Will Fisher, “The Renaissance Beard: Masculinity in Early Modern England,” *Renaissance Quarterly* 54
(2001): 155-87.

100%

Graduate SLOs

1. Understand historical studies, including historical methodology and selected aspects of modern historiography; 1-10
2. Demonstrate factual and bibliographic mastery and the ability to interpret institutional and cultural change in two historical fields
3. Conduct effective library research and write a major graduate research paper; 11-20
4. Think critically about historical information and historical problems. Papers

