

2012-2013 Program Assessment Update

Department & Program: PEHR (Athletic Training)

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As one part of ongoing program assessment at Eastern Washington University, each department is asked to report on assessment results for *each* program for *at least one* Student Learning Outcome this year. Use this electronic file to report on your program assessment for AY 2012-2013, and please submit it to both your Dean and to Academic Affairs (SHW 220) by Nov. 1, 2012. The following definitions explain the assessment information you'll enter in the table below:

1. **Student Learning Outcome:** The student performance or learning objective as published either in the catalog, the AIEA assessment data portal, or elsewhere in your department literature.
2. **Strategy or method of measurement:** Mode and process through which student performance data was gathered. Examples: embedded test questions in a course or courses, portfolios, in-class activities, standardized test scores, case studies, analysis of written projects, etc. Additional detailed description could describe the use of rubrics, etc. as part of the assessment process.
3. **Observations gathered from data:** The findings and analysis of those findings from the above strategies.
4. **Actions recommended based on observations:** Course (activities or content) or program changes recommended.
5. **Plan and timeline for taking action:** How the recommended actions will be implemented, and in what timeframe.
6. **Overall evaluation of progress on objective:** The extent to which the student learning outcome is still valid and the assessment of it is producing important and meaningful data.

Please fill out a separate assessment table for each program of study (e.g., one table for BA-Art, another for BAE-Visual Arts, etc.) As needed, add additional rows to the table for each student learning outcome for which you gathered assessment results during 2009-10.

1. Student Learning Outcome	2. Strategy or method of measurement	3. Observations gathered from data	4. Actions recommended based on observations	5. Plan and timetable for taking action	6. Overall evaluation of progress on objective
Successful completion of clinical education component.	Student evaluations completed by preceptor (Professional scores $\geq 80\%$; clinical scores ≥ 3)	Reviewed by the program director and assessment as a part of clinical practicum grade each quarter	Quarterly consultation with the clinical staff to identify strategies for addressing any deficits. Also address with individual students	Change in the clinical programming began in the Fall 2013	Progress will be assessed each quarter, and an average score for all of the students will be determined

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Promotion of clinical engagement.	Completion of program Continuing Education Units (CEU) each quarter	Involvement of students outside their clinical and academic obligations	Determine the level of student involvement in community activities (event coverage, community service, etc.)	This will be assessed on a quarterly basis during each student's advising appointment.	Percentage of students that successfully fulfill the CEU requirement.

Consult the example of a completed assessment table on the following page. If you have questions, please contact Leslie Swannack at x4675 in Academic Affairs.