**EWU Lesson Plan Template**

**Lesson Subject/Title: Whole group/Small group/#students: Grade Level: Length of Lesson:**

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| 1. **Central Focus/Enduring Understanding/Big Idea:** |

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| 1. **Parent & Community Connections**: |

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| 1. **Academic & Content Standards (National/State):** |

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| 1. **Learning Target(s):** |

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| 1. **Assessment. Align the assessment to the learning target it evaluates (ex. (T1)).**   Pre-Assessment:  Formative (FA):  Summative:  Self-Assessment (SV):  **\*Attach all assessments and scoring criteria to the end of your lesson plan\*** |

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| **Instructional Strategies/ Embedded Learning Tasks to Support Learning** | | | |
| 1. **Personal Cultural/Student Assets:** 2. **Academic Language Demands & Supports:**  * Identify the Function: * Identify the Demand: Vocabulary * Identify the Demand: Syntax: * Identify the Demand: Discourse:   Identify the Language Support (LS):   1. **Planned Accommodations (PA):** 2. **Differentiated Instruction and/or Universal Design for Learning (Dif/UDL):** 3. **Expectations, Routines & Safety:**  * Classroom Community & Climate (Culturally Responsive Practices): * Unique Lesson Expectations & Routines: * Unique Safety Concerns:  1. **Resources & Materials:** 2. **Research-based Practice:** | 1. Prior knowledge or lessons: | | |
| * Time Estimate | 1. Teacher’s Role: | 1. Student’s Role: |
|  | \*Opening or Hook: |  |
|  | \*Middle |  |
|  | Closure |  |
| 1. Future Lessons: | | |
|  | | | |
| Reflection | | | |

**Candidate Last Name, First Name EDUC COURSE Date Taught:**

**Instructor/Supervisor:**

**Mentor Teacher:**

**School Name / District:**

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| **Lesson Plan Coding Key** | | | |
| SV | Student Self-Assessment (Student Voice) | LS | Language Supports |
| PA | Planned Accommodations | PE | Passive Engagement |
| Dif/UDL | Differentiated Instruction | AE | Active Engagement |
| FA | Formative Assessment |  |  |