**EWU Lesson Plan Template**

**Lesson Subject/Title: Whole group/Small group/#students: Grade Level: Length of Lesson:**

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| 1. **Central Focus/Enduring Understanding/Big Idea:**
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| 1. **Parent & Community Connections**:
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| 1. **Academic & Content Standards (National/State):**
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| 1. **Learning Target(s):**
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| 1. **Assessment. Align the assessment to the learning target it evaluates (ex. (T1)).**

Pre-Assessment: Formative (FA):Summative: Self-Assessment (SV): **\*Attach all assessments and scoring criteria to the end of your lesson plan\*** |

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| **Instructional Strategies/ Embedded Learning Tasks to Support Learning** |
| 1. **Personal Cultural/Student Assets:**
2. **Academic Language Demands & Supports:**
* Identify the Function:
* Identify the Demand: Vocabulary
* Identify the Demand: Syntax:
* Identify the Demand: Discourse:

Identify the Language Support (LS):1. **Planned Accommodations (PA):**
2. **Differentiated Instruction and/or Universal Design for Learning (Dif/UDL):**
3. **Expectations, Routines & Safety:**
* Classroom Community & Climate (Culturally Responsive Practices):
* Unique Lesson Expectations & Routines:
* Unique Safety Concerns:
1. **Resources & Materials:**
2. **Research-based Practice:**
 | 1. Prior knowledge or lessons:
 |
| * Time Estimate
 | 1. Teacher’s Role:
 | 1. Student’s Role:
 |
|  | \*Opening or Hook: |  |
|  | \*Middle |  |
|  | Closure |  |
| 1. Future Lessons:
 |
|  |
| Reflection |

**Candidate Last Name, First Name EDUC COURSE Date Taught:**

**Instructor/Supervisor:**

**Mentor Teacher:**

**School Name / District:**

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| **Lesson Plan Coding Key** |
| SV | Student Self-Assessment (Student Voice) | LS | Language Supports |
| PA | Planned Accommodations | PE | Passive Engagement |
| Dif/UDL | Differentiated Instruction | AE | Active Engagement |
| FA | Formative Assessment |  |  |