**Reading One: Taking Inquiry to Scale**

1. What are the specific approaches to professional development/organizational change noted in this article that you see reflected in our STC project?
2. What challenges do you see in taking our collaborative inquiry to scale in your institution?
3. Are there specific ideas or practices from the article that could or should be applied in our project?

**Reading Two: Creating Shared Instructional Products**

1. What are the characteristics of an effective “shared instructional product”?
2. How might this article influence the process of your group’s collaborative production of a “toolkit item”?

**Reading Three: Why Don't They Apply What They Learned?**

1. What do you believe are the essential skills that students learn in your class, but that don't transfer to other classes or contexts?

2. What are the strategies you've used to encourage and enable students to apply what they learn in your classroom to other situations, academic or otherwise?

**Reading Four: Implications of Common Core for Equity in Education**

1. How do you see the relationship between the CCSS and the issue of equity in education?
2. What are the challenges teachers face in ensuring that the Common Core improves equity?
3. What can institutions of higher education do to ensure that the implementation of the CCSS results in increased educational equity across all sectors?

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